

Asian Smokers' Quitline (ASQ): Monthly Totals

01Aug2015 -- 31Aug2015

Total	
	AZ
Total	0

Language Line Called :

	AZ	%
Total		100%

Called For :

	AZ	%
Total		100%

Age :

	AZ	%
Total		100%

Gender :

	AZ	%
Total		100%

Education :

	AZ	%
Total		100%

Hear about from:

	AZ	%
Total		100%

Total calling for themselves:
Service Selected

	AZ	%
Total		100%

Sent NRT :

	AZ	%
Total		100%

Calls by Date :

	AZ	%
08/01/2015		
08/02/2015		
08/03/2015		
08/04/2015		
08/05/2015		
08/06/2015		
08/07/2015		
08/08/2015		
08/09/2015		
08/10/2015		
08/11/2015		
08/12/2015		
08/13/2015		
08/14/2015		
08/15/2015		
08/16/2015		
08/17/2015		
08/18/2015		
08/19/2015		
08/20/2015		
08/21/2015		
08/22/2015		
08/23/2015		
08/24/2015		
08/25/2015		
08/26/2015		
08/27/2015		
08/28/2015		
08/29/2015		
08/30/2015		
08/31/2015		
Total		100%

Asian Smokers' Quitline (ASQ): Year to Date Totals

01Jan2015 -- 31Aug2015

YTD Running Total

	AZ
YTD Total	3

Asian Smokers' Quitline (ASQ): Cumulative Totals

26Sep2012 -- 31Aug2015

Cumulative Total

	AZ
Cumulative Total	55

Language Line Called :

	AZ	%
Mandarin	7	12.7 %
Vietnamese	34	61.8 %
Korean	11	20.0 %
Cantonese	3	5.5 %
Total	55	100%

Called For :

	AZ	%
Proxy	6	10.9 %
Smoker	49	89.1 %
Total	55	100%

Age:

	AZ	%
25-44	16	29.1 %
44-65	33	60.0 %
65+	6	10.9 %
Total	55	100%

Gender :

	AZ	%
Male	42	76.4 %
Female	12	21.8 %
Do not know	1	1.8 %
Total	55	100%

Education :

	AZ	%
Never attended	1	1.8 %
Grades 1-8	11	20.0 %
Grades 9-12	6	10.9 %
High School Diploma	11	20.0 %
Some College or	14	25.5 %
4-yr College Degree	6	10.9 %
Do not know	6	10.9 %
Total	55	100%

Hear about from:

	AZ	%
Radio	1	1.8 %
Clinic/Doctor's Office	2	3.6 %
Friend/Family	6	10.9 %
Other	5	9.1 %
HMO/Med/Insurance	1	1.8 %
Internet/Social Media	3	5.5 %
TV	1	1.8 %
Non-Profit	1	1.8 %
Do not Know	8	14.5 %
Newspaper/Magazine	27	49.1 %
Total	55	100%

Total calling for themselves:
Service Selected

	AZ	%
Material	4	8.2 %
Counseling	45	91.8 %
Total	49	100%

Sent NRT :

	AZ	%
Sent NRT	46	83.6 %
Not Sent NRT	9	16.4 %
Total	55	100%