

Asian Quitline Report

01Jan2015 -- 31Jan2015

Total	
	FL
Total	2

Language Line Called :

	FL	%
Vietnamese	2	100.0 %
Total	2	100%

Called For :

	FL	%
Smoker	2	100.0 %
Total	2	100%

Age :

	FL	%
25-44	1	50.0 %
Unknown	1	50.0 %
Total	2	100%

Gender :

	FL	%
Male	2	100.0 %
Total	2	100%

Education :

	FL	%
High School Diploma	2	100.0 %
Total	2	100%

Hear about from:

	FL	%
Friend/Family	2	100.0 %
Total	2	100%

Total calling for themselves:
Service Selected

	FL	%
Counseling	2	100.0 %
Total	2	100%

Sent NRT :

	FL	%
Sent NRT	2	100.0 %
Total	2	100%

Calls by Date :

	FL	%
01/01/2015		
01/02/2015		
01/03/2015		
01/04/2015		
01/05/2015		
01/06/2015		
01/07/2015		
01/08/2015		
01/09/2015		
01/10/2015		
01/11/2015		
01/12/2015		
01/13/2015		
01/14/2015		
01/15/2015	1	50.0 %
01/16/2015		
01/17/2015		
01/18/2015		
01/19/2015		
01/20/2015		
01/21/2015		
01/22/2015		
01/23/2015		
01/24/2015		
01/25/2015		
01/26/2015		
01/27/2015		
01/28/2015		
01/29/2015		
01/30/2015	1	50.0 %
01/31/2015		
Total	2	100%

Asian Quitline Report

26Sep2012 -- 31Jan2015

Cumulative Total

	FL
Cumulative Total	74

Language Line Called :

	FL	%
Mandarin	20	27.0 %
Cantonese	6	8.1 %
Korean	9	12.2 %
Vietnamese	39	52.7 %
Total	74	100%

Called For :

	FL	%
Proxy	1	1.4 %
Smoker	73	98.6 %
Total	74	100%

Age:

	FL	%
25-44	20	27.0 %
44-65	45	60.8 %
65+	8	10.8 %
Unknown	1	1.4 %
Total	74	100%

Gender :

	FL	%
Male	64	86.5 %
Female	10	13.5 %
Total	74	100%

Education :

	FL	%
Never attended	1	1.4 %
Grades 1-8	13	17.6 %
Grades 9-12	14	18.9 %
High School Diploma	21	28.4 %
Some College or	8	10.8 %
2-yr College Degree	3	4.1 %
4-yr College Degree	7	9.5 %
Postgraduate Degree	2	2.7 %
Do not know	5	6.8 %
Total	74	100%

Hear about from:

	FL	%
Internet/Social Media	6	8.1 %
Non-Profit	1	1.4 %
Newspaper/Magazine	40	54.1 %
Friend/Family	13	17.6 %
TV	10	13.5 %
Other	4	5.4 %
Total	74	100%

Total calling for themselves:
Service Selected

	FL	%
Material	11	15.1 %
Counseling	62	84.9 %
Total	73	100%

Sent NRT :

	FL	%
Sent NRT	69	93.2 %
Not Sent NRT	5	6.8 %
Total	74	100%