

Asian Quitline Report

01Jan2014 -- 31Jan2014

Total	
	CO
Total	3

Language Line Called :

	CO	%
Mandarin	2	66.7 %
Korean	1	33.3 %
Total	3	100%

Called For :

	CO	%
Smoker	3	100.0 %
Total	3	100%

Age :

	CO	%
25-44	2	66.7 %
44-65	1	33.3 %
Total	3	100%

Gender :

	CO	%
Male	3	100.0 %
Total	3	100%

Education :

	CO	%
High School Diploma	1	33.3 %
2-yr College Degree	1	33.3 %
Postgraduate Degree	1	33.3 %
Total	3	100%

Hear about from:

	CO	%
Newspaper/Magazine	1	33.3 %
Web/Internet/Online	1	33.3 %
Friend/Family	1	33.3 %
Total	3	100%

Total calling for themselves:

Service Selected

	CO	%
Counseling	3	100.0 %
Total	3	100%

Sent NRT :

	CO	%
Sent NRT	3	100.0 %
Total	3	100%

Calls by Date :

	CO	%
01/01/2014		
01/02/2014	1	33.3 %
01/03/2014		
01/04/2014		
01/05/2014		
01/06/2014		
01/07/2014		
01/08/2014		
01/09/2014		
01/10/2014		
01/11/2014		
01/12/2014		
01/13/2014		
01/14/2014		
01/15/2014		
01/16/2014		
01/17/2014		
01/18/2014		
01/19/2014		
01/20/2014		
01/21/2014		
01/22/2014		
01/23/2014		
01/24/2014		
01/25/2014		
01/26/2014		
01/27/2014		
01/28/2014	1	33.3 %
01/29/2014	1	33.3 %
01/30/2014		
01/31/2014		
Total	3	100%

Asian Quitline Report

26Sep2012 -- 31Jan2014

Cumulative Total	
	CO
Cumulative Total	13

Language Line Called :

	CO	%
Korean	3	23.1 %
Cantonese	3	23.1 %
Vietnamese	5	38.5 %
Mandarin	2	15.4 %
Total	13	100%

Called For :

	CO	%
Smoker	13	100.0 %
Total	13	100%

Age:

	CO	%
25-44	2	15.4 %
44-65	10	76.9 %
65+	1	7.7 %
Total	13	100%

Gender :

	CO	%
Male	13	100.0 %
Total	13	100%

Education :

	CO	%
Grades 1-8	2	15.4 %
Grades 9-12	1	7.7 %
High School Diploma	5	38.5 %
Some College or	3	23.1 %
2-yr College Degree	1	7.7 %
Postgraduate Degree	1	7.7 %
Total	13	100%

Hear about from:

	CO	%
Newspaper/Magazine	2	15.4 %
Clinic/Doctor's Office	3	23.1 %
Web/Internet/Online	2	15.4 %
TV	1	7.7 %
Other	1	7.7 %
Friend/Family	3	23.1 %
Do not Know	1	7.7 %
Total	13	100%

Total calling for themselves:

Service Selected

	CO	%
Counseling	13	100.0 %
Total	13	100%

Sent NRT :

	CO	%
Sent NRT	13	100.0 %
Total	13	100%